ST DOMINIC'S CATHOLIC COLLEGE

Annual Report 2025

ST DOMINIC'S CATHOLIC COLLEGE

VERITAS

ANNUAL FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 DECEMBER 2025

School Directory

Ministry Number:	047
Principal:	Anna Swann
School Address:	29 Rathgar Road, Henderson, Auckland
School Postal Address:	PO Box 21-123, Henderson, Auckland
School Phone:	09 839-0380
School Email:	stdoms@stdoms.ac.nz
Accountant / Service Provider:	N/A

Members of the Board:

Name	Position	How Position Gained	Term Expired/ Expires
Pauline Pua	Presiding Member	Appointed	September 2028
Emily Auva'a	Proprietors' representative	Elected	September 2028
Anna Swann	Principal	ex Officio	
Laura Friend	Staff Representative	Elected	September 2028
Ebony-Rose Andrews	Parent Representative	Elected	November 2026
Patrick Moore	Parent Representative	Elected	September 2028
Anastasia Bernard	Parent Representative	Elected	September 2028
Sunil Kaushal	Parent Representative	Elected	November 2026
Mariana Christensen	Parent Representative	Elected	September 2028
Robyn-Leigh Cascalheira	Student Representative	Elected	September 2026
J Greenwood	Parent Representative	Elected	September 2025
J Milham	Proprietors' representative	Appointed	September 2025
A Brayne	Proprietors' representative	Appointed	September 2025
F Pualani	Student Representative	Elected	September 2025

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St Dominic's Catholic College

Statement of Responsibility

For the year ended 31 December 2025

The Board accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the Principal and others, as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the School's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2025 fairly reflects the financial position and operations of the School.

The School's 2025 financial statements are authorised for issue by the Board.

Pauline Pua	Anna Swann
Full Name of Presiding Member	Full Name of Principal
Signature of Presiding Member	Signature of Principal
24/08/2026	24/08/2026
Date	Date

St Dominic's Catholic College
Statement of Comprehensive Revenue and Expense
For the year ended 31 December 2025

	Notes	2025 Actual $	2025 Budget (Unaudited) $	2024 Actual $
Revenue				
Government Grants	2	8,664,198	8,310,109	7,896,206
Locally Raised Funds	3	1,876,329	1,464,175	1,509,121
Use of Proprietor's Land and Buildings		2,100,000	1,648,250	1,648,250
Interest		59,515	68,300	103,045
Total Revenue		12,700,042	11,490,834	11,156,622
Expense				
Locally Raised Funds	3	1,050,426	850,768	1,064,063
Learning Resources	4	8,208,174	7,950,985	7,289,615
Administration	5	1,043,113	919,625	1,024,485
Interest		1,055	-	6,723
Property	6	2,842,694	2,259,750	2,397,719
Other Expense	7	12,402	11,900	14,244
Loss on Disposal of Property, Plant and Equipment		14,319	-	-
Total Expense		13,172,183	11,993,028	11,796,849
Net Surplus / (Deficit) for the year		(472,141)	(502,194)	(640,227)
Other Comprehensive Revenue and Expense		-	-	-
Total Comprehensive Revenue and Expense for the Year		(472,141)	(502,194)	(640,227)

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.

St Dominic's Catholic College
Statement of Changes in Net Assets/Equity
For the year ended 31 December 2025

	Notes	2025 Actual $	2025 Budget (Unaudited) $	2024 Actual $
Equity at 1 January		1,686,455	1,380,774	2,186,114
Total comprehensive revenue and expense for the year		(472,141)	(502,194)	(640,227)
Contribution - Furniture and Equipment Grant		153,125	206,400	140,568
Equity at 31 December		1,367,439	1,084,980	1,686,455
Accumulated comprehensive revenue and expense		1,367,439	1,084,980	1,686,455
Equity at 31 December		1,367,439	1,084,980	1,686,455

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.

St Dominic's Catholic College
Statement of Financial Position
As at 31 December 2025

	Notes	2025 Actual $	2025 Budget (Unaudited) $	2024 Actual $
Current Assets				
Cash and Cash Equivalents	8	405,014	520,453	422,812
Accounts Receivable	9	625,762	600,000	570,037
GST Receivable		2,726	45,000	42,857
Prepayments		18,663	75,000	71,981
Investments	10	1,700,000	1,900,000	1,834,578
		2,752,165	3,140,453	2,942,265
Current Liabilities				
Accounts Payable	13	1,129,534	1,004,850	991,852
Borrowings	14	9,379	-	12,051
Revenue Received in Advance	16	584,825	825,000	552,990
Painting Contract Liability	15	34,400	45,000	45,000
Finance Lease Liability	18	20,600	10,000	10,722
Funds held in Trust	19	517,792	250,000	661,603
		2,296,530	2,134,850	2,274,218
Working Capital Surplus/(Deficit)		455,635	1,005,603	668,047
Non-current Assets				
Property, Plant and Equipment	11	902,264	98,670	1,079,788
Equitable leasehold	12	238,000	238,000	249,500
		1,140,264	336,670	1,329,288
Non-current Liabilities				
Borrowings	14	3,367	10,000	13,785
Painting Contract Liability	15	73,600	90,000	90,000
Provision for Cyclical Maintenance	17	147,293	147,293	147,293
Finance Lease Liability	18	4,200	10,000	59,802
		228,460	257,293	310,880
Net Assets		1,367,439	1,084,980	1,686,455
Equity		1,367,439	1,084,980	1,686,455

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.

St Dominic's Catholic College
Statement of Cash Flows
For the year ended 31 December 2025

	Note	2025 Actual $	2025 Budget (Unaudited) $	2024 Actual $
Cash flows from Operating Activities				
Government Grants		2,326,164	1,730,477	2,219,916
Locally Raised Funds		938,697	677,225	779,778
International Students		968,747	916,792	1,005,626
Goods and Services Tax (net)		40,131	82,787	84,930
Payments to Employees		(2,001,490)	(1,910,813)	(1,979,654)
Payments to Suppliers		(2,372,544)	(2,051,044)	(2,473,215)
Interest Paid		(1,055)	-	(6,723)
Interest Received		74,964	69,060	103,356
Net cash from/(to) Operating Activities		(26,386)	(485,516)	(265,986)
Cash flows from Investing Activities				
Purchase of Property Plant & Equipment		(76,490)	-	(582,102)
Proceeds from Sale of Investments		134,578	535,831	601,253
Net cash from/(to) Investing Activities		58,088	535,831	19,151
Cash flows from Financing Activities				
Furniture and Equipment Grant		153,125	206,400	140,568
Finance Lease Payments		(45,724)	(52,911)	(28,264)
Loans Received		-	10,000	25,836
Repayment of Borrowings		(13,090)	(2,600)	(2,600)
Funds Administered on Behalf of Other Parties		(143,811)	123,650	121,802
Net cash from/(to) Financing Activities		(49,500)	284,539	257,342
Net increase/(decrease) in cash and cash equivalents		(17,798)	334,854	10,507
Cash and cash equivalents at the beginning of the year		422,812	185,599	412,305
Cash and cash equivalents at the end of the year	8	405,014	520,453	422,812

The Statement of Cash Flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries, use of land and buildings grant and expense and other notional items have been excluded.

The above Statement of Cash Flows should be read in conjunction with the accompanying notes which form part of these financial statements.

St Dominic's Catholic College
Notes to the Financial Statements
For the year ended 31 December 2025

1. Statement of Accounting Policies

a) Reporting Entity
St Dominic's Catholic College (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a School as described in the Education and Training Act 2020. The Board is of the view that the School is a public benefit entity for financial reporting purposes.

b) Basis of Preparation
Reporting Period
The financial statements have been prepared for the period 1 January 2025 to 31 December 2025 and in accordance with the requirements of the Education and Training Act 2020.

Basis of Preparation
The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied
The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements with reference to generally accepted accounting practice. The financial statements have been prepared with reference to generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The School is considered a Public Benefit Entity as it meets the criteria specified as 'having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders'.

PBE Accounting Standards Reduced Disclosure Regime
The School qualifies for Tier 2 as the School is not publicly accountable and is not considered large as it falls below the expense threshold of $33 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base
The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency
These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies
The accounting policies used in the preparation of these financial statements are set out below.

Critical Accounting Estimates And Assumptions
The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Cyclical maintenance
The School recognises its obligation to maintain the Proprietor's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the School buildings. The estimate is based on the School's best estimate of the cost of painting the School and when the School is required to be painted, based on an assessment of the School's condition. During the year, the Board assesses the reasonableness of its painting maintenance plan on which the provision is based. Cyclical maintenance is disclosed at note 17.

Useful lives of property, plant and equipment
The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment, as disclosed in the significant accounting policies, are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 11.

Critical Judgements in applying accounting policies
Management has exercised the following critical judgements in applying accounting policies:

Classification of leases
Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the School. A lease is classified as a finance lease if it transfers substantially all risks and rewards incidental to ownership of an underlying asset to the lessee. In contrast, an operating lease is a lease that does not transfer substantially all the risks and rewards incidental to ownership of an asset to the lessee.

Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised. Finance lease liability disclosures are contained in note 18. Future operating lease commitments are disclosed in note 24.

Recognition of grants
The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

c) Revenue Recognition

Government Grants
The School receives funding from the Ministry of Education. The following are the main types of funding that the School receives:

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Other Ministry Grants for directly funded programs are recorded as revenue when the School has the rights to the funding in the period they relate to. The grants are not received in cash by the School and are paid directly by the Ministry of Education.

The property from which the School operates is owned by the Proprietor. Grants for the use of land and buildings are not received in cash by the School as they equate to the deemed expense for using the land and buildings. This expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.

Other Grants where conditions exist
Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Donations, Gifts and Bequests
Donations, gifts and bequests are recognised as an asset and revenue when the right to receive funding or the asset has been established unless there is an obligation to return funds if conditions are not met. If conditions are not met, funding is recognised as revenue in advance and recognised as revenue when conditions are satisfied.

Interest Revenue
Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Operating Lease Payments
Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

e) Finance Lease Payments
Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

f) Cash and Cash Equivalents
Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

g) Accounts Receivable
Short-term receivables are recorded at the amount due, less an allowance for expected credit losses (uncollectable debts). The School's receivables are largely made up of funding from the Ministry of Education. Therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

h) Investments
Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is material.

i) Property, Plant and Equipment
Land and buildings owned by the Proprietor are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements (funded by the Board) to buildings owned by the Proprietor or directly by the Board are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value, as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (i.e. sold or given away) are determined by comparing the proceeds received with the carrying amounts (i.e. the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Finance Leases
A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the School will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

Depreciation
Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Furniture and Equipment	10–15 years
Information and Communication Technology	3–5 years
Motor Vehicles	5 years
Textbooks	3 years
Leased Assets held under a Finance Lease	Term of Lease
Library Resources	12.5% Diminishing value

j) Impairment of property, plant, and equipment
The School does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets
Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. If such indication exists, the School estimates the asset's recoverable service amount. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

In determining fair value less costs to sell, the School engages an independent valuer to assess market value based on the best available information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in surplus or deficit.

The reversal of an impairment loss is recognised in surplus or deficit. A previously recognised impairment loss is reversed only if there has been a change in the assumptions used to determine the asset's recoverable service amount since the last impairment loss was recognised.

k) Accounts Payable
Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

l) Employee Entitlements
Short-term employee entitlements
Employee entitlements that are expected to be settled within 12 months after the end of the reporting period in which the employees provide the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date and annual leave earned, by non teaching staff, but not yet taken at balance date.

Long-term employee entitlements
Employee benefits that are not expected to be settled wholly before 12 months after the end of the reporting period in which the employee provides the related service, such as retirement and long service leave, have been calculated on an actuarial basis.

The calculations are based on the likely future entitlements accruing to employees, based on years of service, years to entitlement, the likelihood that employees will reach the point of entitlement, and contractual entitlement information, and the present value of the estimated future cash flows. Remeasurements are recognised in surplus or deficit in the period in which they arise.

m) Revenue Received in Advance
Revenue received in advance relates primarily to fees received from international students.

The School holds sufficient funds to enable the refund of unearned fees in relation to international students, should the School be unable to provide the services to which they relate.

n) Funds Held in Trust
Funds are held in trust where they have been received by the School for a specified purpose, or are being held on behalf of a third party and these transactions are not recorded in the Statement of Comprehensive Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

o) Funds held for Capital works
The School directly receives funding from the Ministry of Education for capital works projects that are included in the School five year capital works agreement. These funds are held on behalf and for a specified purpose. As such, these transactions are not recorded in the Statement of Comprehensive Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

p) Shared Funds
Shared Funds are held on behalf of a cluster of participating schools as agreed with the Ministry of Education. In instances where funds are outside of the School's control, these amounts are not recorded in the Statement of Comprehensive Revenue and Expense. The School holds sufficient funds to enable the funds to be used for their intended purpose.

q) Provision for Cyclical Maintenance
The property from which the School operates is owned by the Proprietor. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the school, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision is a reasonable estimate, based on the School's best estimate of the cost of painting the school and when the school is required to be painted, based on an assessment of the school's condition.

The School carries out painting maintenance of the whole school over a 7 to 10 year period. The economic outflow of this is dependent on the plan established by the School to meet this obligation and is detailed in the notes and disclosures of these accounts.

r) Financial Instruments
The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are initially recognised at fair value and subsequently measured at amortised cost, using the effective interest method.

The School's financial liabilities comprise accounts payable, borrowings, painting contract, and finance lease liability. Financial liabilities are initially recognised at fair value and subsequently measured at amortised cost using the effective interest method. Interest expense and any gain or loss on derecognition are recognised in surplus or deficit.

s) Borrowings
Borrowings on normal commercial terms are initially recognised at the amount borrowed plus transaction costs. Interest due on the borrowings is subsequently accrued and added to the borrowings balance. Borrowings are classified as current liabilities unless the School has an unconditional right to defer settlement of the liability for at least 12 months after balance date.

t) Goods and Services Tax (GST)
The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statement of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

u) Budget Figures
The budget figures are extracted from the School budget that was approved by the Board.

v) Services received in-kind
From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.

2. Government Grants

	2025 Actual	2025 Budget (Unaudited)	2024 Actual
	$	$	$
Government Grants - Ministry of Education	2,244,690	2,245,609	1,886,529
Teachers' Salaries Grants	6,338,034	6,000,000	5,676,290
Other Government Grants	81,474	64,500	333,387
	8,664,198	8,310,109	7,896,206

3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2025 Actual	2025 Budget (Unaudited)	2024 Actual
Revenue	$	$	$
Donations and Bequests	383,876	333,250	342,912
Fees for Extra Curricular Activities	388,627	295,475	367,810
Trading	51,240	38,500	39,644
Fundraising and Community Grants	4,960	7,000	7,081
Other Revenue	94,127	40,450	52,724
International Student Fees	953,499	749,500	698,950
	1,876,329	1,464,175	1,509,121
Expense			
Extra Curricular Activities Costs	360,438	263,860	333,897
Trading	29,490	16,000	19,242
Fundraising and Community Grant Costs	6,448	5,500	11,436
Other Locally Raised Funds Expenditure	59,760	56,378	85,585
International Student - Employee Benefits - Salaries	180,529	200,000	299,857
International Student - Other Expenses	413,761	309,030	314,046
	1,050,426	850,768	1,064,063
Surplus/ (Deficit) for the year Locally Raised Funds	825,903	613,407	445,058

4. Learning Resources

	2025 Actual	2025 Budget (Unaudited)	2024 Actual
	$	$	$
Curricular	198,584	168,970	156,109
Information and Communication Technology	313,305	240,800	258,274
Employee Benefits - Salaries	7,346,718	6,994,000	6,493,729
Staff Development	34,686	41,000	47,775
Depreciation	239,695	450,000	263,321
Other Learning Resources	75,186	56,215	70,407
	8,208,174	7,950,985	7,289,615

5. Administration

	2025 Actual	2025 Budget (Unaudited)	2024 Actual
	$	$	$
Audit Fees	20,182	21,000	19,405
Board Fees and Expenses	20,139	22,505	18,355
Operating Leases	38,769	40,900	34,447
Legal Fees	650	650	-
Other Administration Expenses	195,808	202,270	173,930
Employee Benefits - Salaries	732,014	605,000	751,587
Insurance	25,676	21,000	21,356
Service Providers, Contractors and Consultancy	9,875	6,300	5,405
	1,043,113	919,625	1,024,485

6. Property

	2025 Actual	2025 Budget (Unaudited)	2024 Actual
	$	$	$
Consultancy and Contract Services	260,335	210,000	244,124
Heat, Light and Water	119,976	94,000	97,950
Cyclical Maintenance	-	40,000	41,273
Repairs and Maintenance	162,073	82,000	125,739
Use of Land and Buildings	2,100,000	1,648,250	1,648,250
Employee Benefits - Salaries	119,690	126,000	134,078
Other Property Expenses	80,620	59,500	106,305
	2,842,694	2,259,750	2,397,719

The use of land and buildings figure represents 5% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the year-end reporting purposes.

7. Other Expense

	2025 Actual	2025 Budget (Unaudited)	2024 Actual
	$	$	$
Impairment Loss - Other (Amortisation of Equitable Lease)	11,500	11,500	11,500
Transport	902	400	2,744
	12,402	11,900	14,244

8. Cash and Cash Equivalents

	2025 Actual	2025 Budget (Unaudited)	2024 Actual
	$	$	$
Bank Accounts	405,014	520,453	422,812
Cash and cash equivalents for Statement of Cash Flows	405,014	520,453	422,812

The carrying value of short-term deposits with original maturity dates of 90 days or less approximates their fair value.

Of the $405,014 Cash and Cash Equivalents and Short Term Deposits of $1,700,000, $1,102,617 is subject to restrictions for the following reasons:

• $541,181 of international student fees relating to the 2026 school year have been collected by the school. This is included in Revenue in Advance in note 16.

• $43,644 of other revenue in advance relating to the 2026 school year has been collected by the school. This is included in Revenue in Advance in note 16.

• $517,792 of funds held in trust have been collected by the school. This is included in Funds Held in Trust note 19.

9. Accounts Receivable

	2025 Actual	2025 Budget (Unaudited)	2024 Actual
	$	$	$
Receivables	720	5,000	-
Interest Receivable	-	15,000	15,449
Teacher Salaries Grant Receivable	625,042	580,000	554,588
	625,762	600,000	570,037
Receivables from Exchange Transactions	720	20,000	15,449
Receivables from Non-Exchange Transactions	625,042	580,000	554,588
	625,762	600,000	570,037

10. Investments
The School's investment activities are classified as follows:

	2025 Actual	2025 Budget (Unaudited)	2024 Actual
Current Asset	$	$	$
Short-term Bank Deposits	1,700,000	1,900,000	1,834,578
Total Investments	1,700,000	1,900,000	1,834,578

11. Property, Plant and Equipment

	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
2025	$	$	$	$	$	$
Furniture and Equipment	692,292	40,538	-	-	(113,130)	**619,700**
Information & Communication Technology	248,521	28,935	-	-	(71,369)	**206,087**
Motor Vehicles	36,109	-	(890)	-	(10,406)	**24,813**
Textbooks	24,575	-	-	-	(12,734)	**11,841**
Leased Assets	52,629	-	-	-	(29,650)	**22,979**
Library Resources	25,662	7,016	(13,429)	-	(2,406)	**16,843**
	1,079,788	76,490	(14,319)	-	(239,695)	**902,264**

The net carrying value of furniture and equipment held under a finance lease is $22,979 (2024: $52,629)

Restrictions
With the exception of the contractual restrictions related to the above noted finance leases, there are no restrictions over the title of the school's property, plant and equipment, nor are any property, plant and equipment pledged as security for liabilities.

	2025 Cost or Valuation	2025 Accumulated Depreciation	2025 Net Book Value	2024 Cost or Valuation	2024 Accumulated Depreciation	2024 Net Book Value
	$	$	$	$	$	$
Furniture and Equipment	1,560,873	(941,171)	**619,702**	1,521,552	(829,260)	**692,292**
Information and Communication Technology	484,757	(278,671)	**206,086**	478,201	(229,680)	**248,521**
Motor Vehicles	86,464	(61,651)	**24,813**	88,539	(52,430)	**36,109**
Textbooks	150,769	(138,928)	**11,841**	150,769	(126,194)	**24,575**
Leased Assets	70,648	(47,669)	**22,979**	199,173	(146,544)	**52,629**
Library Resources	82,523	(65,680)	**16,843**	158,399	(132,737)	**25,662**
	2,436,034	(1,533,770)	**902,264**	2,596,633	(1,516,845)	**1,079,788**

12. Equitable Leasehold Interest

An equitable leasehold interest recognises an interest in an asset without transferring ownership or creating a charge over the asset. This equitable leasehold interest represents the board's interest in capital works assets owned by the proprietor but paid for in whole or in part by the Board, either from Government funding or from community raised funds.

A lease between the board and the proprietor records the terms of the equitable leasehold interest and includes a detailed schedule of capital works assets. The equitable leasehold interest is amortised over 40 years based on the economic life of the capital works asset(s) involved. The interest may be realised on the sale of the capital works by the proprietor or the closure of the school.

The major capital works assets included in the equitable is the Sports Centre	2025 Actual	2025 Budget	2024 Actual
	$	$	$
Equitable Leasehold Interest - Cost	460,000	460,000	460,000
Equitable Leasehold Interest - Accumulated Amortisation	(222,000)	(222,000)	(210,500)
Total	238,000	238,000	249,500

13. Accounts Payable

	2025 Actual	2025 Budget (Unaudited)	2024 Actual
	$	$	$
Creditors	81,377	80,000	68,760
Accruals	169,568	139,850	154,384
Employee Entitlements - Salaries	827,656	700,000	683,367
Employee Entitlements - Leave Accrual	50,933	85,000	85,341
	1,129,534	1,004,850	991,852
Payables for Exchange Transactions	1,129,534	1,004,850	991,852
	1,129,534	1,004,850	991,852

The carrying value of payables approximates their fair value.

14. Borrowings

	2025 Actual $	2025 Budget (Unaudited) $	2024 Actual $
Loans due in one Year	9,379	-	12,051
	9,379	-	12,051
Loans due after one year	3,367	10,000	13,785
	3,367	10,000	13,785

The school has borrowings at 31 December 2025 of $12,745 (31 December 2024 $25,836). This loan is from the Heartland Bank Ltd for the purpose of purchasing a school van at the end of its lease. The loan is unsecured, interest is 11.25% per annum and the loan is payable with interest in 36 equal instalments of $861.59

15. Painting Contract Liability

	2025 Actual $	2025 Budget (Unaudited) $	2024 Actual $
Painting Contract due within one year	34,400	45,000	45,000
	34,400	45,000	45,000
Painting Contract due after one year	73,600	90,000	90,000
	73,600	90,000	90,000

In 2018, the Board signed an agreement with JR Webb & Son (the contractor) for an agreed programme of work covering a ten year period. This programme provides for a full exterior repaint of the Proprietor owned buildings in 2018, with regular maintenance in subsequent years. The liability is the best estimate of the actual amount of work performed by the contractor for which the contractor has not been paid at balance sheet date. The liability has not been adjusted for inflation and the effect of the time value of money.

16. Revenue Received in Advance

	2025 Actual $	2025 Budget (Unaudited) $	2024 Actual $
International Student Fees in Advance	541,181	800,000	525,933
Other revenue in Advance	43,644	25,000	27,057
	584,825	825,000	552,990

17. Provision for Cyclical Maintenance

	2025 Actual	2025 Budget (Unaudited)	2024 Actual
	$	$	$
Provision at the Start of the Year	147,293	147,293	147,293
Increase/(decrease) to the Provision During the Year	-	-	43,873
Use of the Provision During the Year	-	-	(43,873)
Provision at the End of the Year	147,293	147,293	147,293
Cyclical Maintenance - Current	-	-	-
Cyclical Maintenance - Non current	147,293	147,293	147,293
	147,293	147,293	147,293

The School has carried forward the cyclical maintenance provision of $147,293 from 2021 due to the large construction and demolition that render little need for a cyclical maintenance provision until the expected completion date in late 2026. Once the School's projects are complete, this provision will be added to the new cyclical maintenance provision formed from the new 10-year property plan. The 2024 $43,873 of cyclical maintenance used in the year was for scheduled painting of buildings that are intended to remain after the construction and demolition. No cyclical maintenance work was completed in 2025, with only touch-up painting & chem wash exterior painting maintenance completed.

18. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2025 Actual	2025 Budget (Unaudited)	2024 Actual
	$	$	$
No Later than One Year	20,600	10,000	29,425
Later than One Year	4,289	10,000	24,800
Later than Five Years	-	-	11,259
Future Finance Charges	(89)	-	5,040
	24,800	20,000	70,524
Represented by			
Finance lease liability - Current	20,600	10,000	10,722
Finance lease liability - Non current	4,200	10,000	59,802
	24,800	20,000	70,524

19. Funds held in Trust

	2025 Actual	2025 Budget (Unaudited)	2024 Actual
	$	$	$
Funds Held in Trust on Behalf of Third Parties - Current	517,792	250,000	661,603
Funds Held in Trust on Behalf of Third Parties - Non-current	-	-	-
	517,792	250,000	661,603

These funds relate to arrangements where the school is acting as an agent. These amounts are not revenue or expense of the school and therefore are not included in the Statement of Comprehensive Revenue and Expense.

20. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the School. The School enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the School would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

The Proprietor of the School (Roman Catholic Bishop of Auckland) is a related party of the School Board because the Proprietor appoints representatives to the School Board, giving the Proprietor significant influence over the School Board. Any services or contributions between the School Board and Proprietor have been disclosed appropriately. If the Proprietor collects fund on behalf of the school (or vice versa), the amounts are disclosed.

The Proprietor provides land and buildings free of charge for use by the School Board as noted in Note 1(c). The estimated value of this use during the current period is included in the Statement of Comprehensive Revenue and Expense as 'Use of Land and Buildings'.

Under an agency agreement, the School collects funds on behalf of the Proprietor. These include attendance dues, Development Fund Contributions and special character contributions payable to the Proprietor. The amounts collected in total were $945,277 (2024: $790,172). These do not represent revenue in the financial statements of the school. Any balance not transferred at the year end is treated as a liability. The total funds held by the school on behalf of the proprietor are $21,770 (2024: $16,002).

21. Remuneration

Key management personnel compensation

Key management personnel of the School include all Board members, Principal and Deputy Principals.

	2025 Actual $	2024 Actual $
Board Members		
Remuneration	4,230	5,165
Leadership Team		
Remuneration	917,539	2,700,258
Full-time equivalent members	6	23
Total key management personnel remuneration	917,539	2,700,258

In 2024 Key management personnel included Heads of Departments and in 2025 Key management personnel disclosure includes only members of the senior leadership team. There are 9 members of the Board excluding the Principal. The Board has held 7 full meetings of the Board in the year. The Board also has created a Finance committee (2 members) that will meet monthly and quarterly respectively. property matters are discussed at full Board meetings. As well as these regular meetings, including preparation time, the Presiding member and other Board members have also been involved in ad hoc meetings to consider student welfare matters including stand downs, suspensions, and other disciplinary matters.

Principal 1

The total value of remuneration paid or payable to the Principal was in the following bands:

	2025 Actual $000	2024 Actual $000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	220-230	220-230
Benefits and Other Emoluments	6-7	6-7

Other Employees

The number of other employees with remuneration greater than $100,000 was in the following bands:

Remuneration $000	2025 FTE Number	2024 FTE Number
100 - 110	21	13
110-120	10	12
120-130	5	2
130-140	2	2
140-150	3	1
150-160	2	
	43	30

The disclosure for 'Other Employees' does not include remuneration of the Principal.

22. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be board members, committee members, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2025 Actual	2024 Actual
Total	-	$15,000
Number of People	-	1

23. Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2025 (Contingent liabilities and assets at 31 December 2024: nil).

Holidays Act Compliance – Schools Payroll

The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider, Education Payroll Limited.

The Ministry continues to review the Schools Sector Payroll to ensure compliance with the Holidays Act 2003. An initial remediation payment has been made to some current school employees. The Ministry is continuing to perform detailed analysis to finalise calculations and the potential impacts for specific individuals. As such, this is expected to resolve the liability for school boards.

Pay Equity and Collective Agreement Funding Wash-up

In 2025 the Ministry of Education provided collective agreement and pay equity settlement funding. Subsequent to 31 December 2025, the School received notification of its final funding wash-up entitlement and the related payment was received prior to the approval of these financial statements. The Board has assessed the amount and determined that it is not material to the financial statements. Accordingly, no asset or liability has been recognised in respect of the funding wash-up.

24. Commitments

(a) Capital Commitments

At 31 December 2025, the Board has no capital commitments (2024:$0).

25. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Financial assets measured at amortised cost

	2025 Actual	2025 Budget (Unaudited)	2024 Actual
	$	$	$
Cash and Cash Equivalents	405,014	520,453	422,812
Receivables	625,762	600,000	570,037
Investments - Term Deposits	1,700,000	1,900,000	1,834,578
Total financial assets measured at amortised cost	2,730,776	3,020,453	2,827,427

Financial liabilities measured at amortised cost

	2025 Actual	2025 Budget (Unaudited)	2024 Actual
Payables	1,129,534	1,004,850	991,852
Borrowings - Loans	12,746	10,000	25,836
Finance Leases	24,800	20,000	70,524
Painting Contract Liability	108,000	135,000	135,000
Total financial liabilities measured at amortised cost	1,275,080	1,169,850	1,223,212

26. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

27. Comparatives

There have been a number of prior period comparatives which have been reclassified to make disclosure consistent with the current year.

28. Breach of section 137 of Education and Training Act 2020

The Board has failed to comply with section 137 of the Education and Training Act 2020.
The School failed to provide audited financial statements to the secretary by 02 June 2026.

The Audit Office
Te Mana Arotake

Independent Auditor's Report

To the readers of St Dominic Catholic College's financial statements for the year ended 31 December 2025

The Auditor-General is the auditor of St Dominic's Catholic College (the School). The Auditor-General has appointed me, Sefton Vuli, using the staff and resources of The Audit Office, to carry out the audit of the financial statements of the School on pages 2 to 19, that comprise the statement of financial position as at 31 December 2025, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

Opinion

In our opinion the financial statements:

- present fairly, in all material respects:
  - the School's financial position as at 31 December 2025; and
  - the financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with Public Sector – Public Benefit Entity Standards, Reduced Disclosure Regime.

Our audit was completed on 26 August 2026. This is the date at which our opinion is expressed.

Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of the Board for the financial statements

The Board is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand.

The Board is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Board is responsible for assessing the School's ability to continue as a going concern. The Board is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless the Board intends to close or merge the School, or has no realistic alternative but to do so.

The Board's responsibilities arise from section 134 of the Education and Training Act 2020.

Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.

- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board.

- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.

- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with the Board regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arise from the Public Audit Act 2001.

Other information included in the Board's Annual Report

The Board is required to prepare an Annual Report which includes the annual financial statements and the audit report, as well as a Statement of Variance, an Evaluation of the School's Students' Progress and Achievement, a Statement of Compliance with Employment Policy, and a Statement of KiwiSport funding. The Board is responsible for the other information that it presents alongside its annual financial statements.

The other information obtained at the date of our audit report includes copies of the Statement of Variance, Evaluation of the School's Students' Progress and Achievement, Statement of Compliance with Employment Policy, and Statement of KiwiSport funding.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Independence

We are independent of the School in accordance with the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1 International Code of Ethics for Assurance Practitioners (including International Independence Standards) (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board.

Other than in our capacity as auditor, we have no relationship with, or interests in, the School.

Sefton Vuli
The Audit Office
On behalf of the Auditor-General
Wellington, New Zealand

Analysis of Variance Reporting

School Name:	St Dominic's Catholic College	School Number:	47

Strategic Aim:	Teaching and learning, to promote a culture of excellence. A focus on achievement which challenges each student to reach her potential and succeed as a lifelong learner. At St Dominic's we strive towards academic **excellence**. We are one of the top achieving schools in West Auckland across a variety of measures and our students continue to perform very well in the National Certificate of Educational Achievement, NCEA.
Annual Aim:	All achievement levels are sustained or raised. Māori and Pasifika achievement is at or above National results
Target:	**2025 Year 12 & 13 NCEA Targets:** **Level 2 (year 12)** • **80% pass rate** • **70% Merit/Excellence Endorsement** **Level 3 (year 13)** • **80% Pass Rate** • **60% Merit/Excellence endorsement**

Baseline Data:

2022, 2023 & 2024

Achievement Results

End of 2022, 2023 & 2024 Achievement Results

OVERALL	**Year 12 Level 2**			**Year 13 Level 3**		
	2022	2023	2024	2022	2023	2024
NATIONAL Average		72.2%	73%		66.2%	68.7%
ST DOMS Achieved (%)	85.1%	89.9%	91%	78.5%	79.6%	96%
Target 80% (+/-)	+5.1%	+9.9%	+11%	**-1.5%**	**-0.4%**	+16%
Merit (%)	28.9%	34.4%	41.8%	22.6%	20%	23.3%
Excellence (%)	24.7%	12.2%	22.4%	32.1%	23.5%	17.4%
Merit + Exc (%)	53.6%	46.6%	64.2	54.7%	43.5%	40.7%
Target M&E **Level 2 - 70%** **Level 3 - 60%**	-16.4%	23.4%	5.8%	-5.3%	16.5%	19.3%
St Doms University Entrance				61.7%	56.3%	89%
National UE				50.3%	47.2%	50.6%

MINISTRY OF EDUCATION
Te Tāhuhu o te Mātauranga

Tātaritanga raraunga

2024 Achievement Results

2025 v 2022 and 2023 and 2024 Achievement Results

OVERALL	Year 12 Level 2				Year 13 Level 3			
	2022	2023	2024	2025	2022	2023	2024	2025
NATIONAL Average	74.9%	72.2%	73%	73.6	68.2%	67.7%	68.7%	71.5
ST DOMS Achieved (%)	86%	90.9%	91%	93.4	80.4%	82.5%	96%	90.2
Target 80% (+/-)	+5.1%	+10.9%	+11%	+13.4%	-1.5%	-0.4%	+16%	+10.2%
Merit (%)	28.9%	34.4%	41.8%	31.9%	22.6%	20%	23.3%	34.7
Excellence (%)	24.7%	12.2%	22.4%	19.5%	32.1%	23.5%	17.4%	27.7
Merit + Exc (%)	53.6%	46.6%	64.2	51.4%	54.7%	43.5%	40.7%	62.4%
Target 70% L2 60%L3 (+/-)	-16.4 %	-23.4%	-5.8%	-8.6%	-5.3%	-16.5%	-19.3%	+2.4%
University Entrance					61.7%	56.3%	87.9%	83%
National UE					50.3%	49.7%	50.6%	52%

Highlights
93.4% of Year 12 students enrolled all year achieved NCEA Level 2
90.2% of year 13 students enrolled all year achieved NCEA Level 3
83% of Year 13 students enrolled all year achieved UE
100 % of School Leavers (Years 12&13) achieved at least Level 2

Additional insights
Year 12 & 13 Leavers - Qualifications
- All School Leavers achieved at least Level 2
- All Year 13 students on the Level 3 pathway, achieved Level 3

2022, 2023, 2024 and 2025 Results for Priority Learners

Māori students - Achievement

	Level 2	Level 3	UE
2022	81.8% 12 students	75% 8 students	62.5%
2023	92.3% 14 students	88.9% 10 students	77.8%
2024	85.7% 14 students	100% 12 Students	91.7%
2025	88.6 (11/13 students)	80% (12/15 students)	73.3% (11/15 students)
National Māori Girls 2025	65.4%	62.4%	33.7%
Few Socioeconomic Barriers (EI)	81.5%	79.1%	56.4%

Pasifika students - Achievement

	Level 2	Level 3	UE
2022	74.4% 32 students	60.6% 31students	48.5%
2023	75% 27 students	55.9% 31 students	29.4%
2024	72.7% 29 Students	96.2% 23 students	88.5%
2025	87.2% (34/39 students)	80.6% (25/31 (students)	67.7% (21/31 students)
National Girls	66%	66.7%	35.3%
Few Socioeconomic Barriers (EI)	74.2%	73.9%	46.8%

<u>**NCEA Targets 2026**</u>

- **Level 2 &3**: 85% NCEA pass rate in each year level
- **Level 2 &3**: 60% Merit/Excellence Endorsement
- **University Entrance:** 80%

Planning for 2026

Actions -*What will we do?*

For Students	For Staff
• All students continued to have the option to do only 5 subjects at Level 3. This is actively encouraged, and gives students an option line of a study class. • Early identification and targeted support for students at risk of not achieving in Year 13 • Students at risk partnered with a senior member of staff for academic tracking • Continued focused monitoring of student attendance/punctuality • Focussed monitoring of credits (50 required before granted study leave) • Continue to nurture the relationships with Māori and Pasifika families to provide further support • Employment of Academic Tracking Mentor from term 1 • Additional assessment opportunities (Lifeboats) in place all year	Allow for: • Pastoral Leadership team to meet twice termly • Time to meet with Māori and Pasifika families to provide further support (whānau hui and fono) Continue with PLD: • Relationship Based Learning (RBL) • Literacy • Numeracy • Differentiation

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VERITAS

St Dominic's Catholic College

Statement of Compliance with Employment Policy

As of 31st December 2025, the st Dominic's Catholic College Board has ensured the fair and proper treatment of its employees in all aspects of employment by:

- Confirming that it meets the requirements identified as best practice.
- Confirming that at all times it aims to be a good employer, complying with the conditions stated in all employee contracts.
- Confirming that all employees are treated fairly according to the skill, abilities, and qualifications they bring without bias.
- Confirming that it meets all its Equal Opportunities requirements.

Presiding Member

Signed: ____________________

Date: 24/4/26

KiwiSport Report

For the year ended 31 December 2025

KiwiSport is a government funding initiative designed to promote sport for school-aged children. It provides funding to schools for Year 1-8 students and Year 9-13 students through the Ministry of Education and Sport New Zealand, working alongside regional sports trusts to support schools in increasing participation and opportunities in sport.

The aims of KiwiSport are to:

- Increase the number of school-aged children participating in organised sport
- Increase the availability and accessibility of sporting opportunities for all students
- Support students to develop the skills and confidence needed to participate in sport

In 2025, Saint Dominic's Catholic College received $20,196 funding from the Ministry of Education, providing continued benefits from the support and opportunities provided through our regional sports organisation, Tū Manawa Active Aotearoa and Sport Waitākere.

This support has enabled our Sports Department to maintain and strengthen participation in sport across the college. Funding and community partnerships have allowed us to continue promoting active involvement in sport while creating positive opportunities for student growth and development.

Throughout the year, students were provided with opportunities to take part in:

- Sports leadership workshops
- Coaching and umpiring development opportunities
- Lunchtime and extracurricular sporting activities
- Community and inter-school sporting initiatives

These opportunities have helped students build confidence, develop leadership skills, and strengthen connections within both the college and wider community.

Our partnership with Sport Waitākere has also enabled continued networking and collaboration with local schools, sports coordinators, and community organisations. This has supported the growth of our sports programmes and allowed us to continue creating inclusive and accessible sporting opportunities for our students.

The ongoing support provided through KiwiSport funding continues to play an important role in encouraging participation, developing student leadership, and strengthening the culture of sport within Saint Dominic’s Catholic College.